



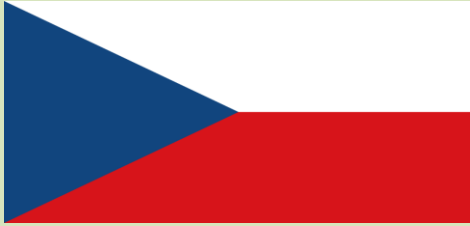
Education and Culture
Lifelong learning programme
COMENIUS REGIO

Newsletter No. 8
30.06.2015

From drop out to inclusion

MORAVIAN-SILESIA REGIONAL AUTHORITY -
TELEORMAN COUNTY COUNCIL

Partners



**MORAVIAN-SILESIA REGIONAL
AUTHORITY**

**SECONDARY SCHOOL, PRIMARY SCHOOL
AND KINDERGARTEN, FRÝDEK-MÍSTEK**

PRIMARY ART SCHOOL RÝMAŘOV

**MÚZA - ASSOCIATION OF MUSIC SCHOOLS OF
THE MORAVIAN –SILESIA REGION**



THE TELEORMAN COUNTY COUNCIL

**SCHOOL CENTRE FOR INCLUSIVE EDUCATION
ALEXANDRIA**

SUPPORTING CHILDREN WITH SEN

THEORETICAL HIGH SCHOOL ZIMNICEA

At the beginning we aimed

- to promote the European values on access to education for disadvantaged groups,
- to diversify the methods and techniques of intervention and rehabilitation therapy

The concrete objectives

- O1: Analysis of special education policies and identify examples of good practice in the two partner regions;
- O2: Enriching the experience of the teachers from the two regions in the recuperative therapeutic intervention through an innovative approach to alternative methods of working;
- O3: Community awareness of the difficulties faced by children with ASD and related disabilities;
- O4: Development of art therapy as an alternative compensatory therapy in order to encourage artistic expression and to develop communication and relationship skills of children with special education needs;
- O5: Supporting teachers, parents and local community representatives in acquiring skills for therapeutic intervention, integration and socialization of children with autistic spectrum disorders or other types of associated disabilities.



For achieving the goal

- we have identified successful working tools, practices, methods of work and educational policies
- we have visited each of the partner institutions to learn something from their successes
- we have realized exhibitions with the works of our students
- we have develop a public awareness campaign *"Discover our life"*
- We have gathered together our proffesional experience and we have tried to share with others through the course *"Discover our life"*
- we have organized theatre and music shows for students, teachers, parents and general public



The expected results at the end of the project are:

- **1 Website of the project**
- **8 newsletters**
- **5 Specialists' workshops** in each region
- **1 Guide** (an inventor of the problems identified in the schools, examples of good practice personalized intervention programs, case studies, counselling and therapeutic intervention plans)
- **Lessons** with pupils with special educational needs; presentation of music therapy methods in education;
- **1 Theatre and music show**
- **1 Students' concert** (DVD)
- **1 Course curricula,**
- **3 Professional seminars and panels**
- **2 Exhibitions** with works and products in art therapy activities



The results obtained up to this point are:

- **10 Specialists' participation in workshops**, alternatively in the two regions, in order to inventorying good practices and successful models in special education from the two countries.
- **An educational portfolio** including personalized intervention, counselling and educational assistance plans, differentiated work sheets, evaluative tests, etc.
- **An inventory** of issues, tools, practices and working methods of special education in our country and the partner region, of ways in which compensatory and remedial therapy is conducted in the two countries
- **newsletters**
- **Website** design of the project
- **Lessons** with pupils with special educational needs, Romanian partner in January, presentation of music therapy methods in education during mobility in the Czech Republic in May
- **2 Exhibitions** with works and products obtained in art therapy activities, one at SCIE Alexandria and one at Secondary School, Primary School and Kindergarten, Frýdek-Místek



The results that are about to be finalized:

- **The course curriculum** is in process of obtaining the accreditation of the National Training Center for Adults. The course is addressed to parents of children with SEN and to the local community members
- **The guide** will be published in shortest time and and it will include examples of good practice and working tools from both regions

Further

.... we will tell the other about the experience gained during the project

